

**Enrollment Comparison Through 17 Days of Enrollment**

	Spring 2011					Spring 2010		
	Eligible*	Enrolled		SF Holds ***		Eligible	Enrolled	
<b>New</b>								
<b>Undergraduate</b>								
New	16	4	25.00 %	6	37.50 %	138	0	0.00 %
NDU	2	0	0.00 %	0	0.00 %	26	0	0.00 %
Sub Total	18	4	22.22 %	6	33.33 %	164	0	0.00 %
<b>Graduate</b>								
Cox	1	1	100.00 %	0	0.00 %	72	0	0.00 %
Dedman	2	0	0.00 %	0	0.00 %	55	0	0.00 %
Dedman Law	3	0	0.00 %	0	0.00 %	24	0	0.00 %
Guildhall	1	0	0.00 %	0	0.00 %	29	0	0.00 %
Lyle	2	0	0.00 %	0	0.00 %	173	3	1.73 %
Meadows	0	0	0.00 %	0	0.00 %	13	0	0.00 %
Perkins	0	0	0.00 %	0	0.00 %	36	0	0.00 %
Simmons	5	1	20.00 %	0	0.00 %	112	1	0.89 %
Sub Total	14	2	14.29 %	0	0.00 %	514	4	0.78 %
Total New	32	6	18.75 %	6	18.75 %	678	4	0.59 %
<b>Continuing</b>								
<b>Undergraduate</b>								
FY	1,731	1,444	83.42 %	163	9.42 %	1,625	1,302	80.12 %
SO	1,446	1,134	78.42 %	156	10.79 %	1,589	1,226	77.16 %
JR	1,577	1,246	79.01 %	150	9.51 %	1,469	1,153	78.49 %
SR	1,313	1,082	82.41 %	130	9.90 %	1,463	1,176	80.38 %
NDU	119	13	10.92 %	18	15.13 %	127	18	14.17 %
Sub Total	6,186	4,919	79.52 %	617	9.97 %	6,273	4,875	77.71 %
<b>Graduate</b>								
Cox	850	474	55.76 %	45	5.29 %	859	483	56.23 %
Dedman	370	114	30.81 %	62	16.76 %	431	108	25.06 %
Dedman Law	992	262	26.41 %	101	10.18 %	976	0	0.00 %
Guildhall	110	0	0.00 %	8	7.27 %	143	0	0.00 %
Lyle	906	164	18.10 %	74	8.17 %	898	119	13.25 %
Meadows	230	56	24.35 %	61	26.52 %	241	78	32.37 %
Perkins	364	228	62.64 %	30	8.24 %	350	220	62.86 %
Simmons	616	186	30.19 %	70	11.36 %	1,086	183	16.85 %
Sub Total	4,438	1,484	33.44 %	451	10.16 %	4,984	1,191	23.90 %
Total Continuing	10,624	6,403	60.27 %	1,068	10.05 %	11,257	6,066	53.89 %
<b>Grand Total</b>	10,656	6,409	60.14 % **	1,074	10.08 %	11,935	6,070	50.86 %

\* Count is based on eligible to enroll. Low counts for new students based on who has matriculated to date.

\*\* Percentage will appear inflated if a significant number of new students have yet to matriculate.

\*\*\* Only those who are not enrolled and have an SF hold are counted.